**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 1**

**Vocabulary**

**Circle the best answer to complete each sentence.**

1. The students worked together as a \_\_\_\_ to collect different plants and seeds.

A) partner

B) resource

C) team

2. According to bee \_\_\_\_, there are 20,000 different species worldwide.

A) experts

B) issues

C) grades

3. The \_\_\_\_ part of the project was easy, but then it became more difficult.

A) issue

B) initial

C) expert

4. The Internet is an excellent \_\_\_\_ for learning about endangered species.

A) resource

B) research

C) partner

5. Dr. Kim and her \_\_\_\_ Dr. Law worked together on an important research project.

A) expert

B) partner

C) team

6. The latest \_\_\_\_ suggests that between 0.01 and 0.1 percent of all species become extinct each year.

A) issue

B) resource

C) research

**Look at the underlined word in each sentence. Write *N* if the word is a noun, *V* if the word is a verb, or *A* if the word is an adjective.**

\_\_\_\_ 7. The scientist offered her expert opinion on the topic.

\_\_\_\_ 8. Professor Jekyll has to grade his students’ papers tonight.

\_\_\_\_ 9. The team wrote a report about their research.

\_\_\_\_ 10. Michael wrote his initials at the bottom of each page of the document.

**Use five of the words in the box to complete the sentences.**

experts grade initially issue

partners research resource teams

11. We read about plant extinction in this week’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of *Nature* magazine.

12. I remember learning about bee pollination in fifth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

13. The Mayor called for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of volunteers to plant trees in the park.

14. Hamid and Louis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ didn’t get along, but now they are best friends.

15. Seed banks are an important \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the recovery of endangered plants.

**Part 2**

**Listening**

**Listen to the conversation between two students. Circle the best answer to complete each sentence.**

16. What is the topic of Lin and Kai’s presentation?

A) Modern healthcareversus traditional medicine

B) Plants that are used for medicinal purposes

C) Overharvesting of medicinal plants

17. Why do a lot of people use medicinal plants?

A) Modern drugs are too expensive.

B) They don’t have access to modern healthcare.

C) Medicinal plants are more effective than modern drugs.

18. What does overharvesting mean?

A) Growing too many medicinal plants

B) Losing too many plant-based drugs

C) Taking too many plants from the land

19. What is Kai going to do next?

A) Find photographs and create a chart

B) Research the causes of plant extinction

C) E-mail Lin a list of medicinal plants

**Listen to the conversation again. As you listen, match the numbers in column A with the information in column B.**

|  |  |
| --- | --- |
| **A** | **B** |
| 20. \_\_\_\_\_ 4,000 + | A. Number of plants used for medicinal purposes worldwide |
| 21. \_\_\_\_\_ 5,000 + | B. Number of plant-based drugs lost to extinction every 2 years |
| 22. \_\_\_\_\_ 50,000–80,000 | C. Number of years that China has used medicinal plants |
| 23. \_\_\_\_\_ 15,000 + | D. Number of issues in the presentation |
| 24. \_\_\_\_\_ 1 | E. Number of different plant species used by the Chinese |
| 25. \_\_\_\_\_ 2 | F. Number of plants facing extinction due to overharvesting and loss of habitat |

**Read the sentences about considering an audience for a presentation. Mark each sentence as *T* (true) or *F* (false).**

\_\_\_\_ 26. You need to consider how long your presentation is.

\_\_\_\_ 27. If your classmates have some knowledge of the topic, you need to explain more.

\_\_\_\_ 28. You should explain any technical words that your classmates might not know.

\_\_\_\_ 29. It is helpful to include charts, diagrams and pictures to support your information.

\_\_\_\_ 30. Jokes are appropriate in a formal presentation.

**Part 3**

**Speaking**

**Write notes for a 30-second speech about a plant that is used for medicinal purposes in your culture. Then present your speech to the class.**

* What is the name of the plant?
* What part of the plant is used? (e.g. flower, leaf, root, seed, fruit)
* What health issue(s) is the plant used to treat?